2012 NCLB Report Card For West High School

Texas 2012 NCLB Report Card

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

*

67

80

58

*

>99%

>99%

>99%

17

13

25

87

87

87

88

*

17

7

17

For WEST H S (161916001) WEST ISD

Grade 10 English Language Arts District % of State % of Campus % of Percent of Students in Campus at Students Students Students Each Achievement Level Met Met Met % Standard Standard Standard Not % (Proficient) (Proficient) % (Proficient) and Tested Meeting Met and and Standard Commended Commended Commended (In Standard Commended (Advanced) Campus) (Proficient) (Advanced) (Advanced) (Advanced) (Basic) Year Student Group 78 12 2010-11 90 86 90 >99% 10 All Students 9 75 16 90 99 2011-12 91 87 * 90 2010-11 American Indian/Alaskan Native * * ÷ 90 * * * 2011-12 * * * * * * 93 2010-11 Asian * * * 94 2011-12 * * * * * Native Hawaiian/Pacific Islander 2010-11 89 * * * * 2011-12 × * 90

(Continued)

Hispanic

African American

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

50

75

76

71

Student Achievement results are rounded to the nearest whole percent.

2010-11

2011-12

2010-11

2011-12

*

83

87

75

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
White	2010-11	91	90	94	>99%	9	78	14
	2011-12	93	90	94	99	7	77	16
Two or More Races	2010-11	*	*	93	*	*	*	*
	2011-12	*	*	94	*	*	*	*
Female	2010-11	*	*	93	>99%	*	*	*
	2011-12	95	95	94	>99%	5	67	27
Male	2010-11	83	77	87	>99%	17	71	11
	2011-12	87	80	87	98	13	83	4
Special Education	2010-11	36	43	66	>99%	64	*	*
	2011-12	57	50	69	>99%	43	*	*
Limited English Proficient	2010-11	*	*	53	*	*	*	*
	2011-12	*	*	55	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Economically Disadvantaged	2010-11	85	76	86	>99%	15	79	5
	2011-12	86	79	87	>99%	14	80	6
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	81	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

Native Hawaiian/Pacific Islander | 2010-11

Grade 10 Mathematics Campus % of District % of State % of Percent of Students in Campus at Students Students Students Each Achievement Level Met Met Met % Standard Standard Standard (Proficient) (Proficient) (Proficient) % Not % and and and Tested Meeting Met Commended Standard Commended Commended Commended Standard (In Campus) (Basic) (Proficient) (Advanced) (Advanced) (Advanced) (Advanced) Year Student Group 2010-11 74 >99% 32 52 16 All Students 68 62 70 74 >99% 30 60 11 2011-12 67 * * 2010-11 73 American Indian/Alaskan Native * ¥ * * 2011-12 72 * × * * * Asian 2010-11 90 * × 2011-12 91

*

*

27

25

63

67

*

*

>99%

>99%

>99%

73

76

61

62

69

69

*

*

*

67

27

23

*

*

67

*

*

7

(Continued)

Hispanic

African American

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

*

*

*

33

73

77

2011-12

2010-11

2011-12

2010-11

2011-12

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In		of Students in h Achievemer % Met Standard	
	1	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
White	2010-11	67	65	83	>99%	33	49	18
	2011-12	72	71	82	>99%	28	59	13
Two or More Races	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	79	*	*	*	*
Female	2010-11	71	69	74	>99%	29	57	14
	2011-12	70	70	75	>99%	30	58	12
Male	2010-11	67	58	74	>99%	33	49	18
	2011-12	70	64	73	>99%	30	61	9
Special Education	2010-11	17	20	52	>99%	83	*	*
	2011-12	29	25	51	>99%	71	*	*
Limited English Proficient	2010-11	*	*	44	*	*	*	*
	2011-12	*	*	44	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

Grade 10 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students in h Achievemen	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	55	45	67	>99%	45	50	5
	2011-12	56	51	66	>99%	44	52	4
Migrant	2010-11	*	*	62	*	*	*	*
	2011-12	*	*	64	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

Grade 10 Science								
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	74	64	75	99	26	57	17
	2011-12	76	73	74	>99%	24	65	11
American Indian/Alaskan Native	2010-11	*	*	78	*	*	*	*
	2011-12	*	*	76	*	*	*	*
Asian	2010-11	*	*	89	*	*	*	*
	2011-12	*	*	88	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	73	*	*	*	*
	2011-12	*	*	76	*	*	*	*
African American	2010-11	*	9	62	*	*	*	*
	2011-12	67	50	62	>99%	33	*	*
Hispanic	2010-11	60	47	68	>99%	40	*	*
						I	1	1

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

47

67

>99%

46

46

8

Student Achievement results are rounded to the nearest whole percent.

2011-12

54

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year				:			
White	2010-11	78	73	87	99	22	57	20
	2011-12	80	79	86	>99%	20	67	13
Two or More Races	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	84	*	*	*	*
Female	2010-11	76	76	73	98	24	62	14
	2011-12	77	77	72	>99%	23	65	12
Male	2010-11	72	58	76	>99%	28	53	19
	2011-12	75	69	76	>99%	25	65	11
Special Education	2010-11	8	8	46	>99%	92	*	*
	2011-12	29	25	41	>99%	71	*	*
Limited English Proficient	2010-11	*	*	31	*	*	*	*
	2011-12	*	*	32	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST HS (161916001) WEST ISD

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and	Students Met Standard (Proficient) and	Students Met Standard (Proficient) and	% Tested		of Students in h Achievemer % Met	t Level
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)		Standard (Proficient)	Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	51	38	65	98	49	44	8
	2011-12	67	61	65	>99%	33	60	8
Migrant	2010-11	*	*	53	*	*	*	*
	2011-12	*	*	57	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
		Target:	Target: 95%	Target:	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year	-					
All Students	2010-11	>99%	>99%	>99%	90	92	88
	2011-12	99	>99%	99	91	89	88
American Indian/Alaskan Native	2010-11	*	*	99	*	*	88
	2011-12	*	*	99	*	*	88
Asian	2010-11	*	*	99	*	*	94
	2011-12	*	*	>99%	*	*	94
Native Hawaiian/Pacific Islander	2010-11	*	*	99	*	*	89
	2011-12	*	*	99	*	*	89
African American	2010-11	*	>99%	>99%	*	88	83
	2011-12	>99%	>99%	>99%	83	86	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent, Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
		Target: 95%	Target:	Target:	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year	-					
Hispanic	2010-11	>99%	>99%	99	87	91	85
	2011-12	>99%	>99%	99	73	78	85
White	2010-11	>99%	>99%	>99%	91	93	94
	2011-12	99	>99%	99	94	91	94
Two or More Races	2010-11	*	>99%	>99%	*	>99%	92
	2011-12	*	92	>99%	*	89	93
Female	2010-11	>99%	>99%	>99%	>99%	96	90
	2011-12	>99%	>99%	>99%	94	92	90
Male	2010-11	>99%	>99%	>99%	83	90	86
	2011-12	98	99	99	88	87	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	>99%	99	99	36	60	67
	2011-12	>99%	>99%	99	67	50	67
Limited English Proficient	2010-11	*	>99%	99	*	89	78
	2011-12	*	>99%	99	*	74	79
Economically Disadvantaged	2010-11	>99%	>99%	99	85	89	83
	2011-12	>99%	>99%	99	84	84	83
Migrant	2010-11	*	*	98	*	*	76
	2011-12	*	*	98	*	*	76

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

				Mat	thematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
		Target: 95%	Target:	Target: 95%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year	1					
All Students	2010-11	>99%	>99%	>99%	69	87	84
	2011-12	>99%	>99%	>99%	71	82	83
American Indian/Alaskan Native	2010-11	*	*	>99%	*	*	84
	2011-12	*	*	>99%	*	*	83
Asian	2010-11	*	*	>99%	*	*	95
	2011-12	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	2010-11	*	*	>99%	*	*	86
	2011-12	*	*	>99%	*	*	87
African American	2010-11	÷	>99%	>99%	*	69	75
	2011-12	>99%	>99%	>99%	33	62	73

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

				Mat	thematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
		Target:	Target: 95%	Target: 95%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%	'11 Target: 75% '12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	>99%	>99%	73	84	82
	2011-12	>99%	>99%	>99%	75	78	80
White	2010-11	>99%	>99%	>99%	68	87	91
	2011-12	>99%	>99%	>99%	73	84	90
Two or More Races	2010-11	*	>99%	>99%	*	>99%	89
	2011-12	*	>99%	>99%	*	89	88
Female	2010-11	>99%	>99%	>99%	72	90	85
	2011-12	>99%	>99%	>99%	72	83	84
Male	2010-11	>99%	>99%	>99%	67	84	84
	2011-12	>99%	>99%	>99%	70	82	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

	7 1 377	Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
, <u>.</u>		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2010-11	>99%	>99%	>99%	17	42	63
	2011-12	>99%	>99%	99	17	45	63
Limited English Proficient	2010-11	*	>99%	>99%	*	96	79
	2011-12	*	>99%	>99%	*	74	79
Economically Disadvantaged	2010-11	>99%	>99%	>99%	55	79	79
	2011-12	>99%	>99%	>99%	55	75	78
Migrant	2010-11	*	*	>99%	*	*	75
	2011-12	*	*	99	*	*	73

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	95.5	94.1	84.3	96.2	93.1	85.1
	2011-12	95.9	94.2	85.9	96,4	94.9	88.0
American Indian/Alaskan Native	2010-11	<u>-</u>	-	84.2	*	*	83.8
	2011-12	-	-	86.6	-	-	88,1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12		₩.	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	-		88.0	n/a	n/a	n/a
African American	2010-11	*	80.0	78.8	100.0	100.0	78.8
	2011-12	*	*	80,9	*	80.0	82.9
Hispanic	2010-11	77.8	77.8	78.8	87.5	77.8	80.0
	2011-12	88.9	80.0	81.8	77.8	77.8	84.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	97.0	96.2	91.6	96.6	93.9	92.1
	2011-12	96.5	95.6	92.0	98.0	97.1	93.6
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	*	*	92.1	n/a	n/a	n/a
Female	2010-11	94,4	94.6	86.5	97.7	95.8	86.8
	2011-12	98.1	98.1	88.2	94.4	94.6	89.5
Male	2010-11	96,6	93.5	82.1	95.0	91.2	83.5
	2011-12	93.5	90.0	83.7	98.3	95.2	86.5
Special Education	2010-11	77.8	77.8	74.4	80.0	73.7	78.1
	2011-12	90.9	91.7	76.7	88.9	88.9	80.3
Limited English Proficient	2010-11	*	*	62.8	-	-	67.5
	2011-12	*	*	66.8	*	*	72.0
Economically Disadvantaged	2010-11	96.6	96.7	81.9	96.3	96.3	83.7
	2011-12	91.3	88.9	83.7	96.7	96.8	87.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Migrant	2010-11	-		75.7	-	-	76.4
	2011-12	-	_	78.7	-	_	82.4

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

			al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
American Indian/Alaskan Native	2010-11	n/a	n/a	95.0
	2011-12	n/a	n/a	95.2
Asian	2010-11	n/a	n/a	97.5
	2011-12	n/a	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.9
African American	2010-11	n/a	n/a	95.1
	2011-12	n/a	n/a	95.4
Hispanic	2010-11	n/a	n/a	95,3
	2011-12	n/a	n/a	95.6
White	2010-11	n/a	n/a	95.6
	2011-12	n/a	n/a	95.9
Two or More Races	2010-11	n/a	n/a	95.7
	2011-12	n/a	n/a	95.9

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For WEST H S (161916001) WEST ISD

		Additional Academic Indicato		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Male	2010-11	n/a	n/a	95.5
	2011-12	n/a	n/a	95.7
Special Education	2010-11	n/a	n/a	94.0
	2011-12	n/a	n/a	94.3
Limited English Proficient	2010-11	n/a	n/a	96,3
	2011-12	n/a	n/a	96.6
Economically Disadvantaged	2010-11	n/a	n/a	95.2
	2011-12	n/a	n/a	95.4
Migrant	2010-11	n/a	n/a	93.9
	2011-12	n/a	n/a	93,9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Texas 2012 NCLB Report Card

21

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For WEST H S (161916001) WEST ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Missed AYP	n/a
2011-12	Missed AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For WEST H S (161916001) WEST ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	79.5	20.5	0.0
2011-12	78.9	21.1	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable,

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For WEST H S (161916001) WEST ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

February 1, 2013

For WEST HS (161916001) WEST ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.